

Undergraduate Profile: Fall 2006

NEW UCLA UNDERGRADUATES

Admissions Statistics

FALL 2006	Freshmen	Transfers
Applied	47,317	13,137
Admitted	12,189	5,350
Enrolled	4,811	3,268
Admit Rate	26%	41%
Yield (% admits enrolled)	39%	61%

All other statistics on this page refer to new students enrolled at UCLA in Fall 2006.

GPA and Test Scores—Enrolled Students

The fully-weighted high school GPA of new freshmen averaged 4.14, and their SAT scores (25th to 75th percentile) ranged from 1770 to 2080. New transfer students had an average college GPA of 3.50.

New Student Demographics

GENDER	Freshmen	Transfers
Male	41%	46%
Female	59%	54%

ETHNICITY	Freshmen	Transfers
Native American	<1%	<1%
Asian	44%	25%
African American	2%	3%
Hispanic	13%	16%
White	31%	37%
International	3%	8%
Other, Unknown	7%	10%

FIRST LANGUAGE	Freshmen	Transfers
English only	49%	41%
English and another	30%	28%
Another language only	21%	31%

AGE

The average age of new freshmen is 18.
The average age of new transfers is 22.

UCLA brings together highly motivated students from diverse backgrounds. New students at UCLA are already preparing for post-graduate education: 91% of freshmen and 83% of transfers intend to earn a graduate degree. Graduation rates above 89% for both freshmen and transfer entrants reflect this commitment to academic success.

Almost 25% of all new students are first-generation college attendees. They also have international backgrounds: 67% of new freshmen and 70% of new transfers have at least one parent who was born in a foreign country.

Many new students take on significant financial responsibility and receive financial support for their education. Over half of new students expect to work during college, and 33% receive Pell grants.

Surveys show that students enter UCLA with a history of collaborative learning and an expectation that the university atmosphere will be welcoming. During the year prior to enrolling as UCLA freshmen, 94% studied with other students, and 81% tutored other students. In addition, 99% of freshmen and 96% of transfers socialized with members of another racial or ethnic group.

Geographic Origin

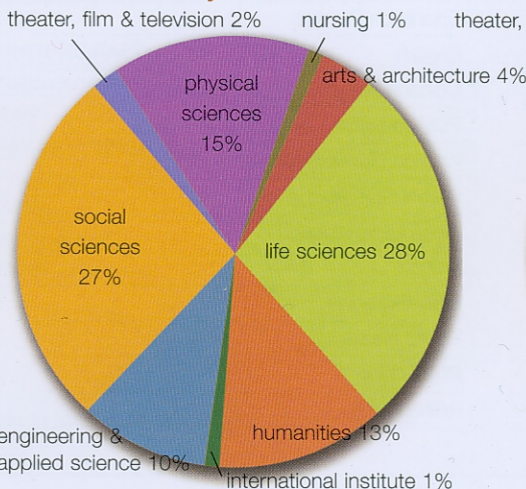
REGION	Freshmen	Transfers
<i>Southern California</i>	57%	74%
Los Angeles County	33%	56%
Orange County	12%	11%
San Diego County	6%	3%
San Bernardino County	3%	2%
Riverside County	3%	2%
<i>Rest of California</i>	35%	20%
<i>Rest of U.S.</i>	6%	1%
<i>International</i>	1%	5%

Totals may not add to 100% due to rounding.

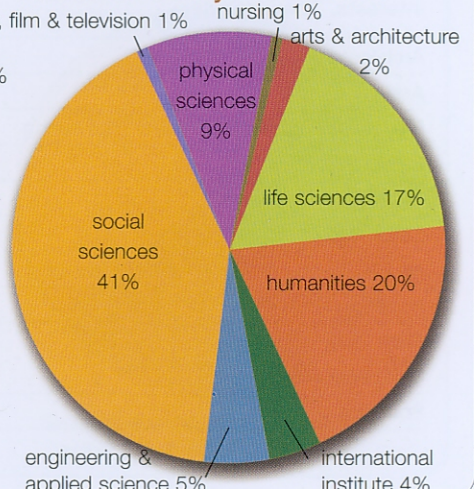
School of Origin

FRESHMEN	
Los Angeles County Public	27%
Los Angeles County Private	5%
Other California Public	51%
Other California Private	7%
Outside California/Unknown	9%
TRANSFERS	
California Community College	92%
University of California	4%
California State University	1%
California Private	1%
Outside California/Unknown	2%

Fields of Study: Freshmen



Fields of Study: Transfers



Milestones in the Life of a UCLA Undergraduate

12% attend UCLA Summer Sessions just before the 1st Fall Quarter

1st-year transfers make up 52% of all students at the junior level

TRANSFERS

FRESHMEN: YEAR 1

YEAR 2

YEAR 3

34% enroll in a *Fiat Lux* seminar

75% have chosen a major by the end of the 1st year

97% of entering freshmen return for the 2nd Fall Quarter

88% have chosen a major by the end of the 2nd year

49% attend UCLA Summer Sessions between 2nd and 3rd years

92% of high school entrants return for the 3rd Fall Quarter

34% take a Freshman Cluster course

27% attend UCLA Summer Sessions between 1st and 2nd years

ALL UCLA UNDERGRADUATES — FALL 2006

Majors

LARGEST UNDERGRADUATE MAJORS

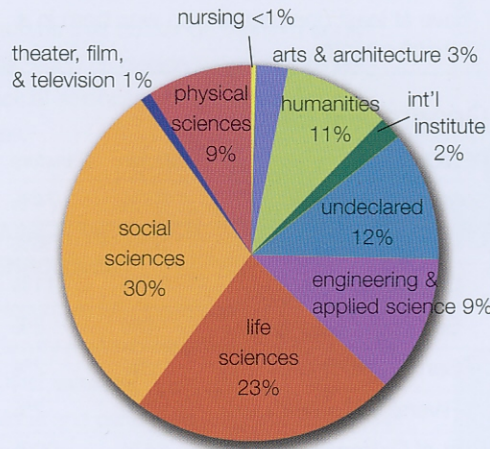
Political Science	7%
Psychology	7%
Biology	6%
History	5%
English	5%
Business Economics	5%
Sociology	4%
Biochemistry	3%
Psychobiology	3%
Economics	2%
Mathematics	2%
Physiological Science	2%
Microbiology	2%
Electrical Engineering	2%
Communication Studies	2%
All others	43%

NEW MAJORS

UCLA has recently opened several new majors that reflect the rise of interdisciplinary studies and respond to student interests. They include:

Architectural Studies
Asian Humanities
Bioengineering and Biomedical Engineering
Biophysics
Environmental Science
Global Studies
Middle Eastern and North African Studies
Nursing (freshmen entry)
Plant Biotechnology
Southeast Asian Studies
Statistics

UNDERGRADUATE MAJORS BY SCHOOL



Minors

In Fall 2006, more than 1,600 seniors were pursuing minors. The most popular were:

Political Science
Accounting
Spanish
Education Studies
English
Chicana and Chicano Studies
Public Affairs
Applied Developmental Psychology
Global Studies
Asian Languages
French
Music History
Public Health
Philosophy
Anthropology

Total Campus Enrollment

PROFESSIONAL SCHOOLS

	Undergrad	Grad
Arts and Architecture	830	362
Education and Information Studies		978
Engineering and Applied Science	2,305	1,294
Law		1,048
Management		1,550
Public Affairs		450
Theater, Film, and Television	314	390
TOTAL	3,449	6,072

COLLEGE OF LETTERS AND SCIENCE

Humanities	2,678	662
Life Sciences	5,850	481
Physical Sciences	2,246	809
Social Sciences	7,480	748
International Institute	521	60
Institute of the Environment		8
Undeclared	3,106	
TOTAL	21,889	2,760

GENERAL CAMPUS 25,338 8,832

HEALTH SCIENCES

Dentistry		399
Medicine		963
Nursing	94	330
Public Health		655
TOTAL	94	2,347

UCLA TOTAL 25,432 11,179

TRANSFER STUDENTS

Transfers account for 30% of all undergraduates enrolled at UCLA—by far the highest proportion of any campus in the UC system. Academic outcomes for UCLA's transfer students are comparable to those for students who entered directly from high school: 90% graduate, with an average GPA of 3.22 in UC courses.

Approximately 100 will participate in the Education Abroad Program before graduating

55% attend UCLA Summer Sessions between 1st and 2nd years

94% return for the 2nd Fall Quarter

86% of seniors report being satisfied or very satisfied with their UCLA experience

56% graduate by the end of the 2nd summer

83% graduate by the end of the 3rd summer, and 90% eventually graduate

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

Approximately 300 will participate in the Education Abroad Program before graduating—usually in junior or senior year

50% attend UCLA Summer Sessions between 3rd and 4th years

88% return for the 4th Fall Quarter, and 3% have already graduated by the end of the 3rd summer

86% of seniors report being satisfied or very satisfied with their UCLA experience

62% graduate by the end of the 4th summer

87% graduate by the end of the 5th summer, and 89% eventually graduate

Expenses and Finances

2006 IN-STATE BUDGET	\$23,292
Fees	\$6,522
Room and Board (residence hall)	\$12,312
Books and other supplies	\$1,554
Transportation	\$765
Personal Expenses	\$1,518
Health Insurance (waivable)	\$621

2006 OUT-OF-STATE BUDGET	\$41,976
Fees	\$7,038
Out-of-state tuition	\$18,168
Other expenses as above	\$16,770

Current fee information: www.registrar.ucla.edu/Fees

FINANCIAL AID

In the past year, 14,143 students applied for need-based financial aid. Of those, 12,140 were awarded some need-based scholarship or grant aid, out of which 5,035 had their calculated need fully met. The average financial aid package was \$14,036, and the average need-based scholarship and grant award was \$10,888.

Living Arrangements

University-owned housing	40%
Fraternity/Sorority housing	4%
Other	56%
New freshmen in university housing	94%
New transfers in university housing	39%

Graduation and Time to Degree

FRESHMEN	TRANSFERS
62% in 4 years or less	56% in 2 years or less
87% within 5 years	83% within 3 years
89% within 6 years	89% within 4 years

On average, UCLA undergraduates who enter as freshmen register for 12.3 academic quarters (Fall, Winter, Spring) and spend 2.1 summers taking classes in Summer Sessions before graduating. Undergraduates who enter as transfers register on average for 6.8 academic quarters and spend 1.6 summers taking classes.

More than 80% of all UCLA undergraduates complete at least one UCLA Summer Sessions course as part of their undergraduate careers.

POST-GRADUATE PLANS

In a recent survey of graduating seniors, 84% of respondents said they planned to attend graduate or professional school within the next 5 years.

Time Outside the Classroom

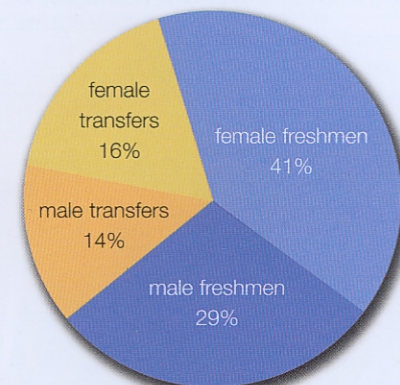
In a 2006 survey, UCLA undergraduates reported how they spent time outside the classroom:

- 65% participated in student clubs or organizations; 28% were active more than 5 hours a week
- 53% performed community service or volunteer activities; 18% spent more than 5 hours a week on service activities
- 60% worked for pay; 22% worked more than 15 hours each week
- 85% engaged in some form of physical exercise or recreational sports; 36% exercised more than 5 hours each week

Demographics—Fall 2006

UNDERGRADUATE ETHNICITY

Native American	<1%
Asian	38%
African American	3%
Hispanic	15%
White	34%
International	4%
Other, Unknown	5%



Gender of all undergraduates in Fall 2006, by their status when they first enrolled

SMALL CLASSES AND INDEPENDENT STUDY

UCLA students enroll in small classes and experience unique educational opportunities from the beginning of their undergraduate careers through senior year.

The *Fiat Lux* seminar program allows freshmen to interact with faculty in small groups. In 2005-06, faculty taught more than 200 *Fiat Lux* seminars. Freshmen have a chance to enroll in other small classes as well, from composition and foreign language instruction to the spring seminars that cap year-long Freshman Cluster courses. The Freshman Cluster courses bring an interdisciplinary approach to topics such as Biotechnology and Society, The Global Environment, and Interracial Dynamics in American Culture. In 2005-06, 92% of first-year freshmen enrolled in a course with 30 or fewer students, and 37% enrolled in three or more small classes.

First-year transfer students took advantage of special opportunities in 2005-06 as well; more than 1,000 first-year transfers took at least one seminar and more than 300 took an independent study course.

By senior year, students are engaged in courses that challenge them to apply what they've learned to advanced problems, such as design work in engineering, honors theses in the humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

FRESHMAN AND SOPHOMORE ENROLLMENT

<i>Fiat Lux</i> Freshman seminars	3,009
Freshman Cluster seminars	1,360
Honors seminars and tutorials	1,496
Other seminars	1,673
Visual and performing arts classes	4,545
Research and internship courses	1,204

JUNIOR AND SENIOR ENROLLMENT

Honors seminars and tutorials	1,968
Faculty research team meetings	478
Other seminars	4,342
Visual and performing arts classes	3,348
Research and internship courses	2,109

Learning Outside the Classroom

Participated in the Education Abroad Program	417
Enrolled in a travel study program through UCLA Summer Sessions	789
Spent at least one quarter in Washington, D.C., through the CAPP program	79



UCLA students receive full, graded UC credit for all coursework they complete while abroad through the Education Abroad Program.

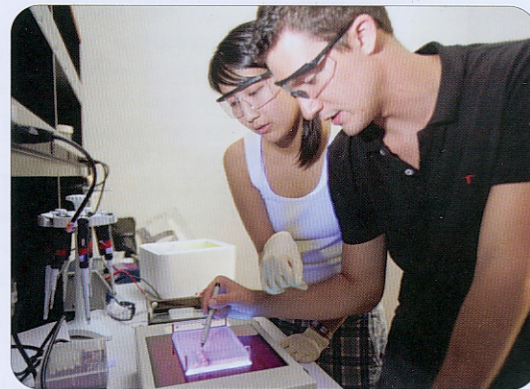
Learning Centers in the residence halls provide computer access, the latest software, and quiet environments for studying—as well as space, resources, and equipment for group work.



A mentor from the Academic Advancement Program stands with a student who became a peer counselor.



An undergraduate modern dance class rehearses in a state-of-the-art studio in Gloria Kaufman Hall.



Undergraduate students follow protocols for a team experiment in molecular biology.

